

3. Identify markers that signify critical events related to diversity within the course of supervisory sessions.
4. Employ strategies to best utilize the supervisory working alliance to effectively address critical events in supervision.

Objectives/Outcomes (Thursday, October 15, 2020)

At the end of this presentation, participants will be able to:

1. Describe three essential components of beginning clinical tele-supervision with a supervisee.
2. Summarize key aspects of interpret tele-supervision policy in New Mexico.
3. Describe two advantages and two challenges of tele-supervision.
4. Identify two characteristics of high quality tele-supervision practice.

Objectives/Outcomes (Thursday, October 22, 2020)

At the end of this presentation, participants will be able to:

1. Distinguish between characteristics of interdisciplinary clinical work and specialized clinical practice.
2. Assess the utility of identifying competencies that cut across disciplines and in interdisciplinary supervision.
3. Identify at least 3 interdisciplinary supervision best practices that can be used in everyday practice.
4. Assess how improved interdisciplinary practice can foster inclusivity in the workplace.

Objectives/Outcomes (Thursday, October 29, 2020)

At the end of this presentation, participants will be able to:

1. Identify and acknowledge the need and importance of bilingual (Spanish/English) supervision.
2. List 1-2 bilingual service delivery and training program models in New Mexico.
3. Describe 3-4 bilingual training and professional development practices for diversity, inclusion and equity.
4. Identify 2-3 critical experiences of bilingual trainees' and bilingual supervisors' relationship dyad.

Target Audience

Psychologists, Counselors, Social Workers, LADAC, LPC, LCPC, LPCC, LMHC, LPCMH, LCMHC, LPC-MH, Social Workers, LADAC, CADAC, Community Health Representatives/Workers, NM Certified Peer Support Workers, Health and Human Services Workers.

About the Presenter



Kate Gibbons, LCSW, LISW, Ph.D. of Janus, LLC is a consultant known for achieving organizational and system transformation through her ability to build relationships with a broad range of audiences. Kate works with numerous provider and state agencies on grant initiatives, capacity building, and systems change. She currently provides training, leadership coaching, organizational development, and strategic planning in New Mexico and at the national level utilizing design and co-creating platforms. Kate has a Ph.D. in Organizational Systems. Kate especially enjoys co-facilitating alongside youth and young adults to build relationships and leadership skills.



Juliet Kinkade-Black, MA, MFA, LMFT is the Clinical Director for All Faiths Children's Advocacy Center. She is a marriage and family therapist with over 9 years of experience working with children and families who have experienced trauma, mental health issues, poverty and adversity. Juliet focuses on integrating cultural identity and values in child and family health and healing, and provides training to mental health providers, systems partners, and families on building health and resilience in families. Juliet enjoys an integrated supervision style that blends therapist strengths and interests with the supervisor's areas of expertise.



Tracie Hitter has a doctorate in counseling psychology from New Mexico State University. She is an associate professor with NMSU's Counseling and Educational Psychology program and is a licensed psychologist in private practice. Dr. Hitter's research interests include supervision and training, sexuality, and sexual and gender minorities. She is passionate about providing supervision to students and helping them develop their skills as future psychologists. Tracie's areas of clinical focus include grief and loss, trauma, and sexual and gender minorities.



Jazmin Gonzalez is a fourth-year doctoral student in Counseling Psychology at New Mexico State University. She graduated with honors in psychology from Baylor University in 2011, and earned a Master's degree in Mental Health Counseling from the University of Texas at El Paso in 2017. Her primary research interests involve the study of psychotherapy process and outcome, with a specific emphasis on factors that influence the development, course, and strength of the therapeutic relationship. Jazmin also approaches her clinical and supervision

work from a relational perspective, utilizing principles from psychodynamic theory and the critical events model, respectively. In her spare time, she enjoys playing the piano in a folk rock band, reading Russian literature, and creative writing.



Lisa Morad-McCoy, LCSW, Senior Program Therapist, UNM Community Behavioral Health, received her MSW from the University of Michigan. Lisa provides clinical tele-supervision for LMSWs in NM seeking their LCSW. Lisa provides Comprehensive Community Support Service (CCSS) and American Society for Addiction Medicine (ASAM) trainings for community members and professionals. Lisa also provides trauma focused therapy for children, adolescents and families through the UNM ACTION trauma clinic.



Jennifer S. Nanez, MSW, LMSW is a Health Systems Specialist and Acting Behavioral Health Consultant with the Indian Health Service, Albuquerque Area Office. Ms. Nanez currently oversees the Substance Abuse and Suicide Prevention (SASP), and Domestic Violence Prevention Program (DVPP) grants for the Albuquerque Area. She provides technical assistance and clinical support for Federal and Tribal behavioral health clinics. She also provides community crisis response team building and implementation. Ms. Nanez has experience providing tele-behavioral health services and Tribal Behavioral Health program management. Ms. Nanez is an enrolled member of the Pueblo of Acoma, New Mexico.



Martha J. "Molly" Faulkner, PhD, CNP, LISW is an Assistant Professor in the Department of Psychiatry and Behavioral Sciences at the University of New Mexico where she provides clinical services to children and adolescents with psychiatric issues as well as adults with developmental disabilities. As faculty in the Division of Community Behavioral Health, she is also the Clinical Director of the State Behavioral Health Work Force Initiative and Director of Training. Dr. Faulkner's education includes a Ph.D. and Masters in Nursing from the University of New Mexico, Albuquerque, NM, a Master in Social Work from New Mexico Highlands University, Las Vegas, NM and a Bachelor of Science in Nursing from the University of Oklahoma, Oklahoma City, OK.



Lindsay Smart, Ph.D. is a Licensed Clinical Psychologist at the University of New Mexico Health Sciences Center. She is the Training Director for the UNM HSC APA Accredited Clinical Psychology Internship Training Program and Associate Vice Chancellor for Leadership and Faculty Equity & Inclusion in the UNM HSC Office for Diversity, Equity Inclusion. Currently, Dr. Smart's research interests reside in the domains of education and teaching, including clinical reasoning and how health professional trainees learn to make clinical decisions. Clinically, Dr. Smart is currently involved in the provision of behavioral health services to UNM student-athletes. She is also involved in HSC-wide efforts to improve the recruitment and retention of a diverse workforce in the UNM HSC and is invested in the training of behavioral health providers in and for New Mexico.



Mika Tari, LMSW earned her MSW from New Mexico State University and has lived in New Mexico for more than 23 years. She is currently the Executive Director for the National Association of Social Workers-New Mexico Chapter. Prior to that Mika worked nonprofit and state government. During her time over the last ten years with the NM Human Services Department/Behavioral Health Services Division (BHSD), Mika supervised the Office of Peer Recovery and Engagement and has become interested in having Certified Peer Support Workers (CPSWs) recognized as an integral part of the interdisciplinary team.



Phillips, D.BH, LADAC, LMSW is a terrestrial from Roswell, New Mexico and is Coordinator of Human Services and Addiction Studies at Eastern New Mexico University-Roswell. With 40 years of experience, Bob serves as clinician, educator, trainer, and consultant in the fields of addictions treatment and the integration of behavioral health into primary medical care. Bob's research and clinical interests include the integration of behavioral health and primary care; addiction and recovery; program evaluation, youth risk and resiliency, and occupational health including risk and protective factors for burnout and compassion fatigue. In addition, he has served and led the human service professions at local, state, and national levels and organizations, including the National Association of Alcoholism and Drug Abuse Counselors (Southwest Regional Vice-President 1995-1997); the New Mexico Addictions Education Network; the International Coalition of Substance Abuse Educators; and the International Association of Doctors of Behavioral Health.



Sylvia J. Acosta, PhD (*pronouns she, her, hers*) is an Associate Professor at the University of New Mexico (UNM) Center for Development and Disability (CDD). She is a bilingual (English and Spanish) licensed psychologist. She specializes in the evaluation and treatment of Autism Spectrum Disorder (ASD). She is also the Director of Psychology Training at the CDD, where she provides clinical supervision of fellows and interns. She has provided bilingual community trainings, clinical services, and clinical supervision to trainees working with culturally and linguistically diverse clients across the state of New Mexico Dr. Acosta received her doctoral degree in counseling psychology at Colorado State University, where she specialized in child assessment and intervention. She completed her internship and postdoctoral training at Children's Hospital Los Angeles (CHLA) University of Southern California (USC UCEDD). She was raised in southern

New Mexico and has lived in Albuquerque for the last 10 years.



Karen E. Godinez Gonzalez is a third-year counseling psychology doctoral student at New Mexico State University. Karen graduated from the University of California, Irvine with a Bachelor's of Arts in Sociology and Psychology. She also received a Master's of Science in Counseling Psychology from the University of Wisconsin-Madison before arriving at NMSU. As a masters and doctoral level training clinician, Karen has provided Spanish-English bilingual psychological services in Wisconsin, Texas, and New Mexico. Due to her experiences as a bilingual trainee and supervisee, her dissertation research focuses on the experiences of Latinx bilingual supervisees and their experiences in supervision.



Marie C. Weil, PsyD, ABPP is a bilingual licensed clinical psychologist board certified in clinical health psychology. As president of her specialty clinical health psychology practice in Silver City, New Mexico she performs bilingual culturally competent psychological testing and assessment. She consults and provides clinical supervision. Her work experience spans interprofessional collaboration in the Veterans Health Administration, Federal Bureau of Prisons, hospitals, universities, managed care, private practice, community behavioral health and a FQHC. She obtained a PsyD and MS in clinical psychology from the Philadelphia College of Osteopathic Medicine, an MA in applied psychology from Penn State University and a BS honors degree in psychology and Spanish from Sweet Briar College. She is an active member of multiple national and state psychological associations and divisions. Dr. Weil collaborates with colleagues across the state and was one author of the NM Clinical Supervision Implementation Guide. She is committed to equity, diversity and inclusivity.

Disclosure Statement

The presenters do not have a financial arrangement related to the content of this activity. Exceptions of the disclosure are listed below:

Marie C. Weil, PsyD, ABPP has a financial arrangement related to the content of this activity: received an Honorarium as a speaker.

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